MALNAD EDUCATION SOCIETY (R.)

M. S. PADMAVATHAMMA M. K. SAMBASIVA SETTY COLLEGE FOR WOMEN

RATHNAGIRI ROAD, CHICKMAGALUR (KARNATAKA)
(AFFILIATED TO KUVEMPU UNIVERSITY) www.mesckm.org

TRACK I D : KACOGN21787

Estd.1958

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2016-2017

Date of Submission: 03.10.2017

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद् विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

ANNEXURES:

1	**Opinion of Students & Parents**
2	**Affiliation Report 2016-17**
3	**Academic Calendar 2016-17**
4	**Examination Results (May 2017)**
5	**Time Table (I, III & V Semester)**
6	**Photo Album of Programmes organised**

Criteria 1

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

PART – A

1. Details of the Institution

1.1 Name of the Institution	M S PADMAVATHAMMA M K SAMBASHIVA SETTY COLLEGE FOR WOMEN
1.2 Address Line 1	RATHNAGIRI ROAD CHIKKAMAGALURU 577101
Address Line 2	RATHNAGIRI ROAD CHIKKAMAGALURU 577101
City/Town	CHIKKAMAGALURU
State	KARNATAKA
Pin Code	577101
Institution e-mail address	mesmspsckm@gmail.com
Contact Nos.	08262-233973
Name of the Head of the Institution:	Dr. H VISHNUVARDHANA
Tel. No. with STD Code:	08262233973
Mobile:	9481154598

Name of the IQAC Co-ordinator:

AVINASH G M

Mobile:

9964167875

IQAC e-mail address:

mesmspsckm@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)   KACOGN21787

1.4 Website address:

www.mesckm.org

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.10	2016	5 YEARS
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC :   DD/MM/YYYY   03-08-2014

1.7 AQAR for the year *(for example 2010-11)*

2016 17

1.8 Details of the previous year's AQAR submitted to NAA Cafter the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR   08/09/ 2016 17
   ii. AQAR_____ _____ (DD/MM/YYYY)
  iii. AQAR_____ _____ (DD/MM/YYYY)
  iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status:

University   State ☐ Central ☐ Deemed ☐ Private ✓

✓ Affiliated College   ✓   Yes ☐ No

Constituent College   Yes ☐ No ✓

✓ Autonomous college of UGC ☐ Yes NO ✓

Regulatory Agency approved Institution   Yes ☐ No ✓

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ✓

                Urban ✓ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

        Grant-in-aid + Self Financing ☐ Totally Self-financing ✓

1.10 Type of Faculty/Programme

Arts ✓ Science ✓ Commerce ✓ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ✓

Others (Specify) [.]

1.11 Name of the Affiliating University *(for the Colleges)*

| KUVEMPU UNIVERSITY |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

| UNIVERSITY |

University with Potential for Excellence [ ]   UGC-CPE [ ]

DST Star Scheme [ ]   UGC-CE [ ]

UGC-Special Assistance Programme [ ]   DST-FIST [ ]

UGC-Innovative PG programmes [ ]   Any other (*Specify*) [ ]

UGC-COP Programmes [ ]

2. I QAC Composition and Activities

2.1 No. of Teachers   08

2.2 No. of Administrative/Technical staff   02

2.3 No. of students   30

2.4 No. of Management representatives   01

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and

  Community representatives   01

2.7 No. of Employers/ Industrialists   0

2.8 No. of other External Experts   01

2.9 Total No. of members   44

2.10 No. of IQAC meetings held:

02

2.11 No. of meetings with various stakeholders:

05

Faculty

Non-Teaching Staff Students | 05 | Alumni | 01 | Others | 03 |

2.12 Has IQAC received any funding from UGC during the year?   Yes   No

If yes, mention the amount | NO |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 05 | International | | National | | State | | Institution Level | 05 |

(ii) Themes 1. IMPORTANCE OF HIGHER EDUCATION FOR WOMEN IN SOCIETY

2. HOW TO FACE COMPETATIVE EXAMS

2.14 Significant Activities and contributions made by IQAC

> 1. IQAC IS ENAGED IN IDENTIFYING AREAS WHERE QYALITY HAS BEEN ACHEIVED
>
> 2. AREAS AND ASPECTS ARE IDNETIFIED WHERE QUALITY HAS TO IMPROVE
>
> 3. EFFORTS ARE MADE TO ENAHANCE QUALITY IN EVERY ASPECT AND DEPARTMENTS
>
> **4. CONTRIBUTED TO GREATER AWARENESS OF THE IMPORTANCE OF STUDENTS'** RESEARCH
>
> 5. EFFORTS ARE MADE TO SUSTAIN THE QUALITY ALLREADY ACHIVED

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Updating of documentation of all activities and programmes conducted in the college in computerized system. Formation of different committees to monitor the academic progress of teachers and students.	Fully Computerized documentation of all activities of the college. Formation of various committees such as Library committee, Students' grievances redressal committee, Human rights committee, anti ragging committee under the chairmanship of principal and HODs of all the departments as the members of committees. These committees playing active roles in achieving the academic goals of the institution which are projected in the vision of the institution

Attach the Academic Calendar of the year as Annexure. | Y | |

2.16 Whether the AQAR was placed in statutory body   Yes   No

Management [✔] Syndicate [ ] any other body [ ]

Provide the details of the action taken

As per the direction of the Management.

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	02	01	02	
UG	04	-	04	-
PG Diploma	-	-	-	
Advanced Diploma	-	-	-	-
Diploma	-	-	-	
Certificate	02	02	02	02
Others	-	-	-	-
Total	08	03	08	02

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6 semesters
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [Y]   Employers [Stud]   Students [Y]
  (On all aspects)

  Mode of feedback: Online [ ]   Manual [✔]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes, The syllabus of Economics Changed for I BA for 2017 18 academic year. We are following the new curriculum designed by Kuvempu University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

MSC MATHEMATICS

Criterion- II

2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent Faculty

Total	Asst. Professor	Associate Professors	Professors	Others
14	07	06	01	

2.2 No. of Permanent Faculty with Ph.D -02

2.3 No of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professor		Associate Professor		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04								04	

2.4 No of Guest,visiting faculty and Temporary faculty:

Temporary Faculty=28

2.5 Faculty Participation in Conferences and symposia:

No of Faculty	International level	National Level	State Level	University Level
Attended		01		01
Presented Paper				
Resource persons			02	

2.6 Innovative Processes adopted by the Institution in Teaching and learning:

- PPT Presentation
- Industrial Visit
- Seminar, Workshops, Project work (B.B.A Final year Students)
- Lecturing from Resource persons, Banking officials, Entrepreneurs.
- Problem solving and Project-Based learning
- Case studies and Role Play
- Articles Reviews
- Experiential learning to Reinforce the Fundamentals of the Subject

2.7 Total No of actual teaching days during this academic year: | **180**

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: open Book examination, Bar coding, Double valuation, Photocopy, online Multiple choice questions):

The Institution affiliated by Kuvempu University, hence Institution follow rules of university examination and evaluation process.

2.9 No. of Faculty members involved in Curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development Workshop- | **Nil**

2.10 Average percentage of attendance of Student- | **Above 90%**

2.11 Course/ Programme wise distribution of pass percentage:

1st , 3rd and 5th Semester for the academic year 2016-17

Title of the programme	Total no of students appeared	Division				
		Distinction %	1st Class (%)	2nd Class (%)	3rd Class (%)	Pass %
1st year B.A	62		3%	29%	21%	53%
2nd year B.A	52	12%	29%	10%		50%
3rd year B.A	74	19%	47%	16%		82.43%
1st year B.Sc	24		50%	33.33%	12.5%	95.83%
2nd year B.Sc	30	3.33%	40%	40%	7%	90%
3rd year B.Sc	28	39%	46%	11%		96.42%
1st year B B A	25	8%	56%	24%		88%
2nd year B B A	15		40%	53.33%		93.33%
3rd year B B A	19	16%	58%	21%		97.73%
1st year B.Com	112	41%	17%	14%	1%	73.21%
2nd year B.Com	105	43%	37%	7%		86.66%
3rd year B.Com	131	58%	26%	1.5%	6%	91.60%

2nd, 4th, and 6th Semester for the academic year 2016-17

Title of the programme	Total no of Students appeared	Division				
		Distinction (%)	1st Class (%)	2nd Class (%)	3rd Class (%)	Pass (%)
1st year B.A	56		42%	8%		50%
2nd year B.A	41	10%	49%	12%		70%
3rd year B.A	73	19%	66%	10%		94%
1st year B.Sc	23	61%	22%	4.34%		87%
2nd year B.Sc	25		40%	40%	4%	84%
3rd year B.Sc	28	39%	50%			89%
1st year B.B.A	23	13%	48%			61%
2nd year B.B.A	13		69%	31%		100%
3rd year B.B.A	20	30%	45%	10%		85%
1st year B.Com	105	47%	20%	10%	3%	82.85%
2nd year B.Com	105	47%	41%	8%		93.33%
3rd year B.Com	130	59%	28%	2%	5%	93.84%

2.12 How does IQAC Contribute/ Monitor/Evaluate the teaching and Learning Process:

- Professional skill development training sessions are periodically conducted by the IQAC to explore ways to enhance teacher effectiveness.
- The college promotes participation in National/ Regional workshops, conferences.
- Faculty members are motivated to design contemporary, skill-based and value-added courses.
- Regular and rigorous review of the functioning of the various units of the college is a part of quality enhancement/ sustenance measures such as:
    1. Periodic review of the teaching learning process at the end of every semester
    2. Soliciting and incorporating feedback from students on curriculum, teaching, learning and evaluation.
    3. Remedial classes for slow learners.

2.13 Initiatives undertaken towards faculty development:

Faculty/ Staff Development programmes	Number of Faculty Benefitted
Refresher courses	Nil
UGC-Faculty Imporvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other instituions	Nil
Summer/ Winter schools, workshops etc	Nil
Otthers	Nil

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	02			01
Technical staff	01			01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Programmes being organized to develop inquiry attitude amongst students and teachers

- Eminent scholars are invited to motivate both the faculty and students regarding research work.

- Faculty members are given full freedom to take up research work.

- One of our faculty member is pursuing Ph.D.

- Leave and OOD facilities are provided for those who have taken research work.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number			NIL	NIL
Outlay in Rs. Lakhs			NIL	NIL

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			NIL	NIL
Outlay in Rs. Lakhs			NIL	NIL

3.4   Details on research publications

	International	National	Others
Peer Review Journals	NIL	NIL	NIL
Non-Peer Review Journals	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	NIL	NIL	NIL

3.5 Details on Impact factor of publications:

Range ☐ Average ☐ h-index ☐ Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				NIL
Minor Projects				NIL
Interdisciplinary Projects				NIL
Industry sponsored				NIL
Projects sponsored by the University/ College				NIL
Students research projects *(other than compulsory by the University)*				NIL
Any other(Specify)				NIL
Total				NIL

3.7 No. of books published   i) With ISBN No. NIL   Chapters in Edited Books NIL

ii) Without ISBN No. NIL

3.8 No. of University Departments receiving funds from

UGC-SAP Nil   CAS Nil   DST-FIST Nil

DPE Nil   DBT Scheme/funds Nil

3.9 For colleges   Autonomy Nil   CPE Nil   DBT Star Scheme Nil

INSPIRE Nil   CE Nil   Any Other (specify) Nil

3.10 Revenue generated through consultancy   NIL

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	NIL	NIL	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource person Nil

3.13 No. of collaborations   International Nil   National Nil   Any other Nil

3.14 No. of linkages created during this year: NIL Nil

3.15 Total budget for research for current year in lakhs :

From funding agency NIL   From Management of University/College NIL

Total NIL

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions   received by faculty and research fellows
      Of the institute in the year

Total	International	National	State	University	Dist	College
	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution
     who are Ph. D. Guides
     and students registered under them

00

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil   SRF Nil   Project Fellows Nil   Any other Nil

3.21 No. of students Participated in NSS events:

University level Nil   State level Nil

National level Nil   International level Nil

3.22 No. Of students participated in NCC events:

University level Nil   State level Nil

National level Nil   International level Nil

3.23 No. Of Awards won in NSS:

University level Nil   State level Nil

National level	Nil	International level	Nil

3.24 No. Of Awards won in NCC:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.25 No. of Extension activities organized

University forum	Nil	College forum	Yes		
NCC	Nil	NSS	Yes	Any other	Yes

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Yearly special camp in chikkakurrabana halli Taluk Chikmagaluru District , Karnataka state

- Free blood group checkup camp

Criterion –IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	-	-	-	-
Class rooms	18	4	From the management	22
Laboratories	3	0	-	3
Seminar Halls	1	0	-	1
No. of important equipments purchased (>=1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Digital e-Library

Administration:
- Important information directly sent to the faculty through e-mails (mass).
- Online payment of Examination fee.
- Online exam fee payment.
- Hall tickets to be down loaded directly.
- Sending of I A marks etc., by online

Library:

- All library activities have been computerized.
- Library has been automated-adopted Easylib software.
- Barcoding method for issue and return of the books is done.
- Internet facilities also available.
- Library provided with CCTV camera as many as possible in all corners.
- Separate reading and reference section for both teachers and students.
- Photo copy facility is available on demand.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Values	No.	Values	No.	Values
Text Books	7657	14,55,913.75	324	1,34,951.00	7,981	15,90,864.75
Reference Books	360	1,94,255	48	41,523	408	2,35,748
e-Books	Inflibnet	Enlist				
Journals	12	12,000	9	50,810	14	62,810.00
e-journals	Inflibnet	Enlist				
Digital Database	-	-	-	-	-	-
CD & Video	110	3,500	05	Attached with books	115	3,500
Others(specify)	4	2,100	5	917	9	3,017

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer centers	Office	Department	Others
Existing	23	18	-	-	-	4	-	1
Added	-	-	-	-	-	-	-	-
Total	23	18	-	-	-	4	-	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Campus Wi-Fi access facilities for students and staff.
- Video Conferencing facility available.
- Internet access to staff and students.
- Upgraded Internet facilities for staff to post attendance.

4.6 Amount spent on maintenance in lakhs:

I) ICT

Rs. 37,923

II) Campus Infrastructure and facilities Rs. 70,45,537

III) Equipments

i) LAB	Rs. 5,81,429
ii) Furniture	Rs. 62,975
IV) Others	Rs. 1,31,28,870
TOTAL	Rs. 2,08,56,734

Criterion – V

5.   Student Support and Progression

5.1   Contribution of IQAC in enhancing awarness about Student Support Services.

A Students' Wing of the IQAC helps to directly in volve the student community in quality enhancement and sustenance practice with support of IQAC chief. The Wing comprises thirty members who act as contact persons between the IQAC. Students give ideas and

suggestions to improve the quality of students life and encourage student participaton in meetings/ses**sions. The members of the Students' Wing interact with the Student Union** members and provide information to the students on the various support services, in addition to the information provided by the Chief of Student Affairs.

5.2   Efforts made by the institution for tracking the progression of students

Academic and personal mentoring is made available to the students at multiple levels. Besides the course teachers, each class has a class teacher and group of student has a mentor, whom the students can approach for academic and personal counselling.

Each students is required to meet her mentor, on a one-to-one basis, at least 2 times per semester. These are out-of-classroom personal meetings in which the mentor gets to know the student personally and keeps track of her academic performance, attendance record, course registration, and fulfilment of course requirements among other things, offering guidance where necessary on matters a carrier guidance, woman empowerment cell on human rights etc pertaining to academics.

Each student entered information about her personal details, academic performance and curricular progress in a mentoring booklet. Mentors offer academic counselling to students, help them choose elective courses, recommend them for remedial coaching, if necessary, and also meet parents of their mentees to update them on their progress. IQAC members effectively monitoring to the students in a 2 times a semester and even college supported to the poor students from poor fund for having a admission to the academic year.

5.3 (a) Total Number of students

UG	PG	Ph.D	Others	Total
3494	606	6	20	4126

5.3 (b)

a) **Total No of Students:**

Class	Strength
B.A	156
B.Com	321
B.Sc	73
B.B.A	50
Ph.D	----
Others	----

b) **No. Of Students Outside the State**   ------

c) **No. of International students**   ------

UG Students Class Strength in Percentage

	No	%
Men	-	-
Women	60	100

Total No of Students (M.Com & M.Sc)

Class	Strength
M.Com	98
M.Sc	33

Last year 2016						This year 2017					
General	SC	ST	OBC	Physically Challenged	TOTAL	General	SC	ST	OBC	Physically Challenged	Total
54	98	09	523	01	685	30	91	08	464	-----	593
Demand Ratio			Dropout ratio 3%			Demand ratio			Dropout ratio		

5.4 Details of students support mechanism for coaching for competitive

Last year 2016						This year 2017					
General	SC	ST	OBC	Physically Challenged	TOTAL	General	SC	ST	OBC	Physically Challenged	Total
23	08	02	96		129	15	11	03	105	--------	134
Demand Ratio			Dropout ratio			Demand ratio			Dropout ratio		

examinations (If any):

Our Institution is offering CA-CPT coaching classes for students since 2015-16. We are happy that three of our students became successful in getting through the examination in their first attempt. We are even offering IBPS and KPSC competitive examination coaching classes for students by inviting resource people from the year 2017-18.

No of Students beneficiaries:

Classes	No of Students
CA-CPT	07
IBPS	65
KPSC	25

5.5 No. of students qualified in these examinations

NET	NIL	SET/SLET	NIL	GATE	NIL	CAT	NIL
IAS/IPS etc	NIL	State PSC	NIL	UPSC	NIL	Others	05

5.6 Details of student counselling and career guidance

> The seminar and counselling programme was organized by mathematics departments in association with science department on 22nd august 2016 at MES MSPS COLLEGE FOR WOMEN CHIKMAGALORE
>
> THE PROGRAMME WAS HELD TO ENHANCE THE KNOWLEDG OF STUDENTS
>
> All 87 B Sc students were gathered at 10.00 am on 22nd August 2016. Dr.Venkatesh Assistant professor, Kuvempu University, shankargatta, emphasized on conceptual Learning. Areas of group, subgroups, normal subgroups, kernel with examples. The entire session was knowledgeable and useful for career of students.
>
> The counselling programme was organized by arts department during the academic year 2016-17
>
> All the B A students were participated and took advantage of this programme. This programme was given by Dr.Mamatha Mahesh psychatrist Mudigere.she gave instructions about mental and physical problems of students. With this, students were able to come out of their mental and physical illness and other problems.

No. of students benefitted	87+100

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

All care being taken towards women empowerment. Number of Programmes being organised to **de elop co fide ce i   the   iz i ter atio al Wo   e 's day, legal a   are ess progra   es like** protection of women against exploitation etc., lady students are given equal opportunity to organize programmes and many group are lead by lady students. Students are given equal treatment without any bias or prejudices. Special guest lectures are organised by the college to empower and enlighten about their rights.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 1 | National level | Nil | International level | Nil

No. of students participated in cultural events

State/ University level | 18 | National level | Nil | International level | Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 1 | National level | Nil | International level | Nil

Cultural: State/ University level [18]   National level [Nil]   International level [Nil]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	85	200000
Financial support from government	500	1812385
Financial support from other sources	25	124200
Numberofstudentswhoreceived International/ National recognitions	Nil	Ni l

5.11   Student organised / initiatives

Fairs   : State/ University level [Nil]   National level [Nil]   International level [Nil]

Exhibition: State/ University level [Nil]   National level [Nil]   International level [Nil]

5.12   No. of social initiatives undertaken by the students   [2]

5.13 Major grievances of students (if any) redressed: _____

- Bus facility problem
- Text book problem
- Classroom problem
- Sanitation problem
- Parking problem

CRITERION-6

6. Governance, Leadership and Management

6.1 State the vision and mission of the institution

> **VISION STATEMENT**
>
> - **To develop our institution as an excellent academic centre**
>
> - **Developing academic programmes with social approach**
>
> - **Implementing academic programmes with intension of building confidence among the student.**
>
>
> **MISSION STATEMENT**
>
> The management, the faculty and the administration and staff are determined to provide possible intellectual, infrastructural and moral support to facilitate the progress of students towards intellectual and maturity.

6.2 Does the institute have a Management Information System?

> The college ensures a system of participative management whereby information flow and decision-making processes are systematized and channeled through all key constituents of college. The suggestion given by the governing body, the Management Committee and Finance Committee are implemented by various administrative offices, under the leadership and guidance of the Principal.
>
> The head of the departments ensure the smooth functioning of the activities of the department on collaboration with other members of the department. Regular meeting of the Staff Council are held to discuss and decide on matters relating to academics and administration. For smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumnae and other stake-holders are considered for continuous review and revision which are relevant to the changing needs of higher education.

6.3 Quality improvement strategies adopted by institution for each of the following:

6.3.1 Curriculum Development

Application- oriented and experimental learning are given prominence. The third component includes research, mini projects and innovative methods of teaching, learning, and evaluation methods. As assessment of the effectiveness of the current curriculum is done through feedback obtained from faculty, students, alumnae, subject experts, employers and members of the academic audit. After reviewing suggestions from all stakeholders, the Curriculum Restructuring Committee brainstorms of additional inputs. Relevant and innovative suggestions for the restructuring are discussed at Staff Council and general staff meetings, after which a general curricular framework is designed for the institution. Care is taken to ensure that the norms and guidelines recommended by the University are followed.

Based on the framework provided, departments develop an outline of the proposed programme/course, supplying details such as course description, objectives, unitization of the courses, evaluation patterns and references. The experience gained by faculty members as resource persons at conferences, seminars/workshops and also as members of Boards of Studies and Academic Audit Committees in other institutions facilitates the process of revision. The revised courses and syllabi are then reviewed at Boards of Studies meetings. The recommendations of the Boards are brought to the Academic Council for its approval.

The syllabus is reviewed and revised once in six years by Kuvempu university. The major restructuring is done periodically after taking into consideration the feedback from all the stakeholders such as alumni, employers, industry and academic experts from educational institutions. The College adheres to the guidelines for curriculum development and restructuring set down by the UGC and the University of Kuvempu. Boards of |Studies, the Academic Council and Governing Body of the institution are constituted according to the norms laid down by the UGC.

6.3.2 Teaching and Learning

Appropriate technology is used and regularly upgraded for promoting innovative teaching methodologies. A vigilant review of testing and evaluation patterns ensures creativity, originality and analytical thinking. Faculty members are motivated to design contemporary, skill-based and value-added courses. Training sessions for the faculty are conducted to enhance their teaching skills.

6.3.3 Examination and Evaluation

Hall tickets are issued with following additional features: 1.Course codes 2.Date 3.Time of Examination. These details give the students ease of access to the respective examination hall on the specified dates.

Online downloading of hall tickets was enabled for Supplementary Examination and this was useful for outstation students.

The Departmental Quality Assurance committees from all departments had conduct the two Internal test on specified dates in each Semester Examination.

6.3.4 Research and Development.

Currently the college facilitates the core research department of the college-mathematics, English, Fine Arts, and Environmental science and aims to integrate a research ambience within the academic climate positioning research as our best practice at every level of our academic programmes. The college also has a vibrant, rapidly expanding postgraduate/UG student research culture which is now being fully integrated into college's research environment. Building on existing strengths the center aims to build sustained partnerships, networks and collaborations bringing together a critical mass of expertise from across the region .

These strategic research initiates aim to address large scale multidisciplinary research challenges to influence global connections, teaching standards, research policies and keep our goals open to further scope and extension of research.

AIMS:

- To carry out research and creative work of a consistently high international standard that will contribute to the advancement of knowledge, and to the national goals of innovation, economic development, social development and environmental sustainability.
- To implement effective management policies and practices that foster academic excellence which supports project and programmatic research, encourages interfaculty research co-operation and ensures the highest ethical standards and quality in research and creative work.

In today's transnational world, internationalization of research and innovation have become key academic goals in higher education. It is therefore the mandate and vision of MES College to initiate an agenda of internationalization of programmes in research and development in order to secure a strong and sustained culture of research collaboration.

The internationalization of research moves towards achieving these goals:

To strengthen the development of competitive and innovative research culture among staff and students

To foster a spirit of enquiry and increase research excellence and innovation potential through greater access to external sources of knowledge.

To develop a global collaboration and innovation network that can promote and utilize new knowledge and technologies.

To promote excellence in learning and teaching, technology transfer and applied research by facilitating the development and implementation of strategic research and postgraduate support a policy that stimulates sustainable growth and increase the research base.

The Research Capacity Development (RCD) programme is part of college's commitment to initiate the foster programmes that develop researchers and run a number of RCD initiatives for staff and students through the year with the purpose of enhancing research skills.

Strategizing Synergy levels in Teaching and Research

Right from the UG level, departments adopt and promote the interdisciplinary approaches the scholarship enquiry encouraging collaborative understanding and integration of multiple perspective, languages and frameworks. Research is positioned at every level of academic programmes to promote research-based teaching and enhance scholarship through clearly linking research, professional practice, creative work and teaching.

Faculty members are encourage availing opportunities for research grants, projects and fellowships offered by UGC minor and major research proposals, and also participate in international collaborative research partnerships.

Research and Technology:
The Research Centre has initiated the following strategies for improvement of Research and development.
Installation of latest research software for all Research departments
Technology transfer in accessing e-journals and other recent journals applications
Research Training sessions to be regularized in Research technology for all researchers.
To increase the use and development of visual resources for conducting Research.
Promoting Online Research academic writing skills
Develop Research- Smart classroom with high tech equipment to access more than 2 or more international/ national institutional links for Research collaborations, discussions and training.

6.3.5 Library, ICT and physical infrastructure/ instrumentation

The Barcode Scanners which are ideal for scanning barcodes in the library books are procured one for the undergraduate library and for the postgraduate library.

With growing shortage of power supply,. Power shutdown and supply mismatches, it is safe to protect the servers and computers by connecting them to a UPS.

In order to track the over time missing books, replacements, withdrawals, Inventory of the library books must be done at the ends of every year for which a new Barcode Reader has been procured for Inventory Control.

ICT: The institution adopts policies and strategies for adequate technology development and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICT for a range of activities. In keeping with rapid advancement in technology, and for students to benefit from state-of-the-art equipment, the College has set up SMART Boards in selected classrooms located in different buildings on campus. Additionally, every department had been provided mounted LCD projector. A multimedia language lab, computer labs and science labs provide opportunities for hands/on training.

Physical Infrastructure/Instrumentation:

Seminar halls, conference rooms, audio visual rooms, classrooms (some equipped with SMART Boards), buildings to house administrative offices, staff rooms, well equipped laboratories, a video conferencing facility, Fine Arts studio, library, students common room, , infirmary, wellness centre, games field, browsing centre, DTP centre, a telephone kiosk with STD and ISD, canteen, juice centre, parking area for students and a few staff are provided. A new building for the support staff has been constructed on campus.. Notice boards have been installed in strategic locations in order to disseminate information relating to events, news, and other important information that every student needs to know. In order to ensure safety and security of the campus community, the College is under central surveillance with the installation of CCTVs at several locations on campus. Fire extinguishers have been installed on campus and students and staff have been trained in handling the equipment.

6.3.6 Human Resource Management

At the end of each academic year the Management Committee reviews the existing positions and identifies personnel for various teaching and non-teaching positions. The management makes appointments through prescribed procedures.

Orientation and training programmes are periodically organized for new recruits. In order to enhance capacities of staff, need-based training/workshops are organized for faculty, administrative, and supportive staff.

Recreation programmes are also organized for teaching, non-teaching and supportive staff.

6.3.7 Faculty and Staff recruitment

Advertisements inviting applications from qualified candidates are published in leading newspapers. Applicants who meet the eligibility criteria stipulated by the UGC and the University are called for an interview –cum-trial teaching session. The selection panel consists of the Principal, Secretary, members of the Management, Head of the concerned department, a senior member of the faculty and an external subject expert. Candidates deemed suitable to meet the institutions requirements are appointed on probation for one year. They are given a permanent position by the Management after assessment of their performance.

6.3.8 Industry Interaction/Collaboration

1. Life Line feeds Pvt. Ltd
2. Water Jet engineering Pvt. Ltd

Admission of Student

The admission process is based on the philosophy that access to quality education is the fundamentals right of all citizens. The College is committed to serving the economically and socially marginalized of sections of society ad to this end, privileges them in the admission process. This philosophy shapes the admission policy of the college.

The College website, prospectus and handbook contain information about the institution and the programmes offered. The prospectus that highlights the details of various programmes of The College is prepared every year prior to the commencement of admissions. The prospectus also gives details of eligibility norms for admission. It is given to the applicants along with the application form.

A customized admission software package has been developed to facilitate the admission process.

All information relating to admission processes is made known to the public by way of a help desk that is set up during admissions. Student volunteers assist in guiding the candidates and their parents during the admission process.

The use of ICT has facilitated the admission process and has reduced the amount of paperwork as well as the use of paper. The ICT – enable process has facilitated the generation of student profile reports. An analysis of the profile helps in identifying student who need special assistance, such as those from regional language medium schools, Student from rural background and first generation learners. Special training programmes are conducted for these students. This enhances their communication skills and helps them blend in with the college community.

6.4 Welfare schemes for

Faculty	- Flexi- timings provided for medical reasons - Contributory provident fund for management faculty - Contribution towards medical insurance - Maternity leave - Advance to meet emergency expenditure of faculty members.
Non – Teaching Staff	- Uniforms for the support Staff - Financial aid to educate the children of supportive staff. - Festival advance. - Admission, scholarship and fee concession for daughters of administrative and support staff. - Refreshment during working hours for administrative.
Students	- The career Guidance Cell provides training for students to enhance their employability, in addition to providing information on job availability. It fosters partnerships and linkages with the corporate sector for placement and training opportunities. - A wellness centre under the supervision of a visiting doctor and a resident nurse. - Trained and professional counselors are available on campus. - The Deans of student Affairs: 1. Organize student welfare activities 2. Help in the student' counseling 3. Disburse scholarships, financial aid, food tokens and stationary material to the less privileged 4. Distribute bus passes in collaboration with the Metropolitan transport corporation 5. Organize orientation programmes for the first year student on all matters relating to academics , student discipline and services 6. Organize a medical camp for the student 7. Nine scholarship schemes 8. No. of student benefited : ----

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   YES   NO

6.7 Whether Academic and Administrative Audit (AAA) have been done?

In 2016-17, all Departments were involved in undertaking academic audits with a view to restructuring the curriculum. External experts were invited to conduct sessions for the faculty on a wide range of topics covering curriculum restructuring, examination reforms and networking of higher education institution for institutional development and growth. The newly designed structure will enable student to focus on skills development in addition to academics, and give them better and greater choices in the job sector after graduation.

Audit Type		External		Internal	
		Yes/No	Agency	Yes/No	Authority
Academic		Yes	Chandrashekar kotae Auditor	Yes	IQAC
Administrative		No		No	Management

6.8 Does the University/ Autonomous College declare result within 30 days?

For UG programmes   [Yes]   [No]

For PG programmes   [Yes]   [**No**]

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

The Examination committee of the university comprising of the principal**, controller of Examination, Associate Controller of Examinations and BOE members met** several times with the agenda being **'Innovations and Improvement'**.

The ideas of bar-coding and giving photocopies of answer scripts to student were the main themes of discussion in the Examination committee meetings. Bar coding was discussed and debated upon by the Examination committee during the year 2016-17

The idea of signal valuation with total Transparency was mooted. It could be one internal examiner or Internal External examiner or one external examiner who will value the answer scripts of practical Examination .. It was felt that this would ensure commitment and transparency in valuation

Results were shared with the management committee and with the staff council. Feedback was obtained from the departments. Following these meeting and feedback it was decided to

defer and consider these only for the following year (2017-18)

6.10 What efforts are made by the university to promote astronomy in the affiliated/constituent colleges?

College is given full freedom to carry its activities. As we have got permanent affiliation our faculty often invited for every initiative programmes organized by university departments.

6**.11 Activities and support from the Alumni Association**

In September 2016-17, new office bearers were elected during the Annual General meeting of the Alumnae Association of MESMSPS College of Women. With the vision of bringing in new members and giving back to the college.

The last activity for the terms was the valedictory function held at the end of March 2016. Ms Radha Sundresh, Social Activist was the chief guest and they gave an inspiring speech to the student filled with humour recalling her College days.

6.12 Activities and support from the parent – Teacher Association

The college does not have an established parent – teacher Association. However there are activities organized by the college wherein parents are encouraged to attend. In the beginning of the academic year it is mandatory that parents of first year students attend an Orientation on all academic programs and student support services offered on campus. \

Department organize a one-on-one dialogue with parents whose children need further support and counselling services to enhance performance.

6.13 Development programmes for support staff

Orientation program was conducted for all the staff members of the staff. Provision is made for staff members to participate in National level seminar, Workshops and conference.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> The college, on a regular basis, makes a through environment assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Some of the initiatives are as follows:
>
> Energy efficient lighting – LED lights and energy efficient PL lamps which consume less power are used in the college.
>
> The supply of Filter water for the entire college.
>
> Some of the other eco initiatives are rain water harvesting ,segregation of waste, and Green Lab –waste disposal, safe disposal of laboratory wastes, Panels depicting eco issue.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

> Personality development programmes are organized and resulting behavioural changes. Class rooms are provided with interactive boards LCD projectors to**mmittees**akeuse**are**of **being**scence**formed**technology**toguide**.
>
> **the student's performance.** Different co
>
> Every Monday at 4.00 pm video conference held with the university authority with the vice-chancellor/ registrar/CDC chairman. Suggestions given by them being implemented regarding e-governance.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

> The college has introduced IQAC and it organizes and monitors the programmes of the quality concern.
> Training and capacity strengthening programmes are organized for both students and teachers.
> Maintained eco-friendly environment.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Once in a week for each class we provide yoga class. It ensures the students spiritual celebrations in the mind, freshness and helps in maintaining health.
>
> Different committees are formed to enhance academic quality of students and learning atmosphere in the college. Each committee with principal as a chairman, senior faculty as its coordinator, look after their task, but all the committees coordinate their work with each other. In a meeting all committee members interact and exchange their views for further strengthening of the professional competencies of the prospective teachers. Students were given less fair of computer lab with the internet to refer or down load the content. Library system helps the students to refer any book. As many number as possible the books issued to the students on demand. Each and every student being taken care of by faculty members. As a result we stand better in university results, campus selection will be held every year.

7.4 Contribution to environmental awareness / protection

We celebrate vana mahotsava to develop the awareness and importance of environment.

Hundreds of plants have been planted around the city.

Water purifier is installed for pure drinking water.

LED and CFL bulbs being used to reduce the electricity consumption.

Articles displayed on environmental issues.

Campus and surrounding areas are cleaned once in month through shramadhana.

Film shows are being arranged to devolved awareness about environmental protection.

7.5 Whether environmental audit was conducted?

No

07.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTH:

Proactive Management.
Qualified experienced faculty.
Well equipped library.
Computer laboratory with free internet access.
Science laboratory and language laboratory.
Eco friendly green campus.
Class rooms are provided with interactive boards,LCD projectors.
Good co-ordination with management, principal and faculty.
Vast campus with playing courts.
Transportation facilities.
Hostel facility for lady students in the campus.
Provision for campus selection.
Support from parents and other stakeholders.
Spacious class rooms.
Multipurpose hall.
Alumni.
Scholarships and poor students fund.
Counseling/guidance services.
Sports facilities.
Students union.
Different committees to monitor academic progress of the students.
Center for higher studies(PG Studies).

OPPORTUNITIES:

To develop institute as a study center.
MOU with other organizations.
Provision for making self financial sources (revenue).
Specialized courses/certificate courses(tailoring and beautician)
Resource center for the in-service teachers.

WEAKNESS:

Lagging behind in research works.

ToCHALLENGESget...

Aid from UGC.
Qualified and experienced faculty (UGC-rules and regulations).
Committed and devoted workers.
Student of indifferent attitude.

8. Plans of institution for next year

Organizing more professional competence enhancement programmes.
Making use of technology in all aspects.
Taking up some research projects.
Creating sources of revenue.
Improving playing courts.
Improving skill and quality based training.

Name _____Avinash G M_____   *Name _____Dr. H Vishnuvardhana_____*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ *** _____